



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>R R College of Pharmacy</b>
• Name of the Head of the institution	<b>Dr. Narayanaswamy V B</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9513339674</b>
• Mobile no	<b>9448536009</b>
• Registered e-mail	<b>pharmacy@rrinstitutions.com</b>
• Alternate e-mail	<b>iqac@rrcollegeofpharmacy.com</b>
• Address	<b>Raja Reddy Layout, Chikkabanavara, Hesaraghatta main road, Karnataka 560090</b>
• City/Town	<b>Bangalore</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>560090</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated college</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Rajiv Gandhi University of Health Sciences, Bangalore.</b>				
• Name of the IQAC Coordinator	<b>Dr. S. D. Vachala</b>				
• Phone No.	<b>09448536009</b>				
• Alternate phone No.	<b>9513339674</b>				
• Mobile	<b>09448536009</b>				
• IQAC e-mail address	<b>iqac@rrcollegeofpharmacy.com</b>				
• Alternate Email address	<b>pharmacy@rrinstitutions.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="#"><u>NIL</u></a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.rrcollegeofpharmacy.com/aqar.php"><u>https://www.rrcollegeofpharmacy.com/aqar.php</u></a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.04</b>	<b>2023</b>	<b>24/01/2023</b>	<b>23/01/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>09/09/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S.D.VACHALA	Short-term Research Grants for Undergraduate Students	Rajiv Gandhi University of Health Sciences	2022-2023	RS. 15000
Dr. Geethalakshmi	Short-term Research Grants for Undergraduate Students	Rajiv Gandhi University of Health Sciences	2022-2023	RS. 10500
Mrs. Sujatha P Muchalmbe	Short-term Research Grants for Undergraduate Students	Rajiv Gandhi University of Health Sciences	2022-2023	RS. 15000
Mrs. Akila	Short-term Research Grants for Undergraduate Students	Rajiv Gandhi University of Health Sciences	2022-2023	RS. 15000
Mrs. GeethaPriya	Short-term Research Grants for Undergraduate Students	Rajiv Gandhi University of Health Sciences	2022-2023	RS. 13000

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>Successful completion of a national seminar RRCHEMCOL-2023 on 30th September 2023 with 600 registrations all around India. there were 91 poster presentations and 53 oral presentations. The conference proceeding was published as book and the ISBN number is 978-81-19914-54-8.</li> </ul>	
<ul style="list-style-type: none"> <li>Mega health camp was conducted on 27th February 2023, for the faculties, non-teaching staff and general public.</li> </ul>	
<ul style="list-style-type: none"> <li>Invited guest lectures and seminars were conducted as per the IQAC calendar of events by the departments.</li> </ul>	
<ul style="list-style-type: none"> <li>Successfully submitted the 2022-2023 UG research grants report to the RGUHS University.</li> </ul>	
<ul style="list-style-type: none"> <li>As a sign of good research and development in RRCP, our three faculty members registered for PhD and totally 29 publications were done. Two patents were filed by the faculties. Further, the faculties received again 5 more UG-research grants for the year 2023-2024.</li> </ul>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
New program introduced in RRCOP	? M.Pharm, Pharmacology
Enhancement in research activities-UGC care listed Publications	? Twenty-nine research articles were published in journals indexed in Scopus, Web of science, and UGC care journals
Enhancement in research activities-Patents	? Two patents were filed.
Enhancement in research activities-National and international conferences attended	? All the Faculties attended and presented their research works in 9 conferences
Enhancement in research activities-Faculty registration for PhD	? Three faculty have registered for PhD under various Universities.
National and International conferences, Seminars, Invited lectures by departments	? National conference Chemcol-2023 was successfully conducted with 600+ registrations. Seminars, invited lectures are conducted as per the IAQC calendar of events.
Skill Development training	? Successfully conducted for students
Encouragement for students' Research activities	Final year students received research grants and published research articles in UGC care listed journals.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Council	25/11/2023
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-22	26/12/2022

### 15. Multidisciplinary / interdisciplinary

The National Education Policy 2023 (NEP 2023) results to position India as a powerhouse in education under the visionary leadership of the Prime Minister and the Ministry of HRD. It is aimed to create a modernized education system, beyond the boundaries. The new NEP focuses on nurturing the skills such as critical thinking, creativity and problem solving. Vision: The vision of RR college of pharmacy is Creating competent pharmacy professionals to positively impact healthcare of the society Mission R R College of Pharmacy aims to excel in the field of pharmacy education and research by: Providing conducive academic environment of higher standard that encourages interactive learning, build research abilities and provides opportunities for active professional network. Maintaining quality education through competent faculty members, skilled support staff and state-of-the-art infrastructure. Inculcating the values and commitment towards better healthcare of the society. Academic Approach: Pharmacy is a single disciplinary field. RRCOP, which involves four years of UG semester program and six years of annual PharmD program. All UG students, in their final semester / final year are having Project work as a part of their curriculum. It gives them the exposure of research and development. Also, we have three PG programs which deal with different facets of pharmacy like Pharmaceutics, Pharmacognosy and Pharmacology. Students are encouraged and well guided during their project work and the same will be submitted as a UG thesis to Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. The students are directed in such a way that they will apply their knowledge and gain the skills to address the need of innovations in the field of CADD, new drug identification, target identification, novel drug delivery systems, Nano level studies, detection of mechanistic pathway, AI in Pharmacy, etc. Holistic approach Along with the academics, Our faculties are also concentrating on basics such as social science, biology, mathematics, computer science, languages, soft skills, humanities, moral code, goodness, etc. This will meet the students' needs and help them stronger in intellectual, societal, physical and emotional. Besides of these undertakings, students are also encouraged to dynamically involve and participate in other extra-curricular activities like Sports, dance, art, community services, etc.

### 16. Academic bank of credits (ABC):

As per the NEP 2020, Academic bank of credit has been established to facilitate the needs of different programmes and support inter and multi-disciplinary approaches. This allows the academic mobility of students with the freedom to study across the HEIs in the country with an appropriate "credit transfer" mechanism from one discipline to another, which facilitate students to attain a Degree/ Diploma/PG-diploma, etc., The national programs like NPTEL, SWAYAM, etc., support students to earn and deposit credits in their account. In RRCOP, students are encouraged to register for the above mentioned online courses and SCORE the credits. Currently in India, as per the pharmacy curriculum which is prescribed by PCI and affiliated to RGUHS, Govt of Karnataka, credit based system is followed. However it can't be credited in ABC and these points are not transferable also. But, in future, If the any implementations are made in NEP, then students can register for ABC which will provide them an opportunity to have multiple entry and exit options in their studies.

#### **17.Skill development:**

Skill development programs (SDP) are aimed for students and staff to grow professionally and succeed personally. This is achieved through the proper guidance, providing good infrastructure, opportunities, and encouragement. RR college of Pharmacy has been conducting various programs to identify, develop and encourages the skills of students. In account of this, Various seminars, workshops and invited lectures are being organised and conducted during the year 2022-23. This was beneficial to both students and faculties. Personality development programs have been conducted for students. Certificate courses are conducted for students. To improve the students communication skill, language learning programs are conducted in this year 2022-23. To improve the students' computer performance, soft skill programs are conducted. Students are given an opportunity to interact with alumni to get the moral support and some carrier guidance. Personality development program is arranged for the students. It helped them by providing some ideas that how to prepare for the interview, leadership qualities, time management, stress free life, adaptability, etc. Art of living classes, value based education also communicated to students to know the value of truth, value of life, peace, acceptability, responsibilities as a citizen, etc.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Language if the road map of culture. Both are interlinked. Language and culture play a vital role in shaping our personality and life.

The official language to deliver the lectures is English. RR college of pharmacy is having students from different states of India, and also from various countries. They may speak in different languages. Initially, it may be difficult for them follow up the classes. To support them, language classes are conducted. Particularly for the 1st year students. They will be introduced to the local language Kannada (In Karnataka) and then to English. Till they are able to cope up, the lectures will be explained to them in such a way that they feel more comfortable to understand the lectures. During this language classes, the students were made to be interactive with all. In campus, several national and state events are being celebrated, like, Karnataka Rajyosthava, Mathrubhasha Divas, Onam, ethnic day, Dassara, Durga Ashtami, christmas etc., where each one will come to know about the tradition / culture of other different state or country. RR College of Pharmacy is providing a suitable platform for the students to understand the value of our culture and need to be carried to the future. The college is organizing events to showcase the students' talents in the various competitions like, Dance, drawing, singing, skits, drama, essay writing, elocution, debate etc., (solo /group). When students are participating in these events, they will mingle with one another and will share their knowledge and culture. This also widens their mentality and makes them to have a broad mind and heart.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

RR College of Pharmacy has taken the initiative to focus on OBE from the year 2019 onwards. From then, each year, its being followed for all the programs offered here. The institution has a well-defined CO's and PO's for the courses in the UG and PG programs. The internal assessment question papers, the course file, will be having the CO's and PO's mentioned clearly. This helps to improve the value of teaching learning process. Mapping of the every course outcomes with the program outcomes helps to understand the curriculum gap. Based on the need, seminars, guest lectures, assignments, small projects are carried out to bridge the gap between the curriculum and the current need. For the PG programs, PEO's are framed. Every year, an effort is taken to conduct FDP to train the faculties to OBE. In this academic year also, it was explained to all the faculties, where, the new staff are also actively participated. As a good practice towards OBE, the feedback forms are being collected from all the stakeholders to identify any lacuna if any. The course and program outcomes of the curriculum are specific, measurable and achievable.

#### **20.Distance education/online education:**



During the COVID period, the online education was very much helpful. Even now they are having the same level importance among us. Integration of such technologies in the field of education has improved the students learning process. Using of such technologies like, ICT, WiFi-enabled classes, LCD projectors, smart class rooms, Projector systems, etc., made students to be more interactive in the class. Online resources like shodhganga, e-library Helinet, other educational websites can be introduced to students very easily. Educational videos can be played which can make the process of understanding easier. Now a days, it is very useful to conduct seminars / webinars, conferences in virtual mode. Soft wares like Expharma for computational animal experimentation, Drug designing, docking, in silico screening etc. are being used to teach students. In RR college of Pharmacy, all the class rooms are having ICT facility. The college has smart class rooms. During the classes, students have the presentations of eminent personalities and subject experts virtually from various places through zoom, google meet etc. This helps the faculty to bridge the gap in the curriculum.

### Extended Profile

#### 1.Programme

1.1	152
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	546
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	18
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	117
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

| **3.Academic** |  |

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	42
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

| **4.Institution** |  |

4.1	10
Total number of Classrooms and Seminar halls	

4.2	249
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	110
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### The curriculum planning & delivery process

**Academic Calendar:** Each academic year, the Institution aligns its COE with the university's calendar of events. It outlines teaching sessions, co-curricular activities, extracurricular events, the total working days, holidays, vacations, and dates for cultural activities and examination schedules. This structured roadmap facilitates efficient planning and coordination of all activities.

**Teaching Plan:** At the commencement of each academic year or semester, subject allocation takes place at the department level. The detailed lesson plans are prepared by the concerned faculties and made available to the students. The record of conducted lectures, attendance sheet, etc. were periodically monitored by the HODs.

**Curriculum delivery:** The University frames the curriculum. The curriculum delivery is structured into theory, practical and tutorial hours. Students are encouraged to attend the value-added programs, certificate programs, seminars, workshops, conferences etc. To enhance the teaching-learning process, e-resources and ICT tools are employed.

**Course file:** It is a comprehensive document, encapsulating essential details such as the Vision & Mission, PEOs, POs, PSOs, COs, student list, college calendar, Time Table, syllabus copy, lesson plans, proctor list, previous question papers, course materials, internal assessments and result analysis. This consolidated resource ensures easy access to vital information for all stakeholders and maintains transparency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/1.1.%20A.pdf">https://rrcollegeofpharmacy.com/pdf/partb/1.1.%20A.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute meticulously aligns its academic activities, including the execution of Continuous Internal Evaluation (CIE), with the

university's designated calendar. The College prepares a detailed calendar of events, encompassing crucial information such as the total number of working days, holidays, CIE dates, and a schedule for various IQAC events. The incorporation of extra-curricular activities further enriches the academic experience.

Within the CIE framework, internal assessment and assignments play integral roles in evaluating students' progress. The institute maintains a rigorous process for CIE, involving the creation of IA question papers by faculty members, subsequent review by department heads, and final approval by the Principal.

Continuous evaluation extends beyond traditional classroom settings, encompassing laboratory courses, project work, seminars, and internships. The evaluation process involves conducting laboratory experiments, viva, and scrutinizing the records.

The Principal regularly reviews students' progress through academic committee meetings, providing valuable suggestions. University exam schedules are prominently displayed on the notice boards, and the institute diligently upholds its commitment to conducting all academic activities, CIE processes, and, barring any unforeseen circumstances. This structured and well-coordinated academic framework underscores RRCOP commitment to provide a robust and enriching educational experience for its students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/1.1.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

458

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** The Final Year B.Pharm syllabus incorporates "Pharmaceutical Jurisprudence," a subject encompassing professional ethics. Moreover, in the Freshman program for first-year students, the code of ethics is introduced. This includes lectures on value education and ethics, aimed at instilling moral and ethical values.

**Gender Sensitivity:**

The College offers numerous platforms to facilitate students' engagement with real-life situations through fieldwork, community outreach, gender sensitization activities, seminars, conferences, and guest lectures. Various programs like Women's Day, anti-ragging awareness programs are conducted.

**Environment and sustainability:** The second-year B.Pharm curriculum incorporates environmental science to cultivate awareness among students. The Institute organizes various activities facilitated by the student council and NSS. It includes environmental day celebrations, tree plantation day, No Tobacco Day, NSS camps, Awareness programs on Biological waste and Water management etc.

**Human Values:** The B. Pharm syllabus incorporates "Pharmaceutical Jurisprudence," addressing topics related to human values. The institute goes beyond the classroom, to organize blood donation camps, health check-up camps, world heart day, pharmacist day and hygiene and health workshops. Programs focused on Yoga and Meditation, Awareness, and National Integration further underscore the significance of human values among the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

80

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

225

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

**A. All of the above**

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://rrcollegeofpharmacy.com/pdf/partb/1.4.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://rrcollegeofpharmacy.com/pdf/partb/1.4.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/1.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

**143**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Process of identification:** Students from many sectors of India get admitted to our institutes. Based on the internal marks, the students are divided into two categories: Advanced learners and Slow learners.

**Programmes for slow learners:**

- Students receive individual counselling to address issues related to their learning.
- In order to enhance academic performance, remedial sessions are offered to absentees, slow learners.
- They are divided into several groups and urged to have discussions. It is also made as a component of group learning with more experienced students.
- Mentor system is being followed to guide them.
- Bilingual explanations help students who struggle with language comprehension.
- Tests and assignments are given on a regular basis to monitor the progress of children who study slowly.

**Programmes for Advancedlearners.**

- They encouraged to participate and organize intercollegiate as well as national level technical symposiums and quizzes.
- They are motivated to take up research projects offered from the university, to apply for the research grants.
- They are cheered to register for online courses like NPTEL, Coursera, Swayam.
- They are motivated to take up the competitive exams like GPAT, NIPER etc.
- They are encouraged for activities like athletics, poster presentation, attending conferences and seminars, etc.

File Description	Documents
Paste link for additional information	<a href="file:///E:/FINAL%20AOAR%20OCT%2024/C2/2.2.1/2.2.1%20evidences%20for%20slow%20and%20fast%20learner.pdf">file:///E:/FINAL%20AOAR%20OCT%2024/C2/2.2.1/2.2.1%20evidences%20for%20slow%20and%20fast%20learner.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
546	42

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Interactive method:** Student are engaged in group discussions, role-plays, subject quizzes, news analysis. Faculty members make learning interactive with students.

**Information and Communication Technology Enabled Teaching:** Faculty have adapted to ICT-enabled teaching including Digital library, online learning materials, and effective utilisation of educational videos.

**Communication skills:** It supported by web references, instructional videos, lectures, and online resources.

**Case Study Analysis and Discussion:** Students are involved in case studies like services, counselling, awareness, dispensing medicines. Students gain skills in critical thinking, communication, and group dynamics.

**Group Learning Method:** Group learning involves pupils consisting of Advanced and Slow learners. Faculty leads group discussions, group projects, and assignments etc.

**Project - based learning:** PG, Pharm D and final B.Pharm students have research project in their academics. They are guided by the

eligible faculties.

**Experiential learning:** in RRCOP, Teaching by demonstration, visual aids, industrial visits, articles, case study analysis, participation in, theory-based quizzes, makes a creative learning atmosphere.

**Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

**Internship Project:** The Pharm D sixth-year students are divided in groups and assigned for hospitals training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/2.3.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**ICT method of education:** Frequent hands-on training, utilising PPT presentations for lectures and workshops, effectively utilising instructional videos, and providing students with access to non-print materials.

**Library:** Having journals, e-journals which is outfitted with a digital library. All have complete access to technology about current and pertinent concerns. HELINET facility is available for accessing electronic journals of RGUHS

**Online programmes:** students are encouraged for the various free online courses . There are scheduled courses and self-paced courses . For self-paced courses, instructors and students can sign up whenever it's most convenient for them. By looking for the relevant course on the official webpage, students can view the schedule for these programmes.

**Computer lab with internet facility:** RRCOP has well equipped computer labs with internet facility for students to access the e-resources, e-books, e-journals and refer the university question papers and all back volumes of the Journals which are readily

available for the reference.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

167

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Scheduling internal assessment exam:** After receiving the university COE, the IQAC frames its COE, which includes the internal assessment dates. The faculty and the students are informed about it. The college conducts two internal exams for BPharm, MPharm students and three IA exams for PharmD students. The faculty complete the syllabus according to therequirement. The sessional exam committee prepares and circulates the time table after getting the approval from the HOI. The same will be displayed on the notice board 10days early.

**Question Paper & Scheme Preparation:** The subject teacher will prepare the question paper and get the approval from the concern HODs and HOI. Then, it will be submitted to the committee co-ordinator in a sealed cover. Details such as, name of the program, course, exam date, time etc will be mentioned on that. The cover will be opened on the day of the exam and it will be photocopied according to the quantityrequired.

**Invigilation duty allotment:** Duties will be allotted and informed well in advance to the faculty. If any changes are required, will be done with the permission from HOI. The committee ensures the smooth conduct of IA exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/2.5.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment exams are conducted in accordance with the RGUHS rules and regulations.

Grievance addressal regarding the Internal exams:

1. The institution follows transparent mechanism on IA and evaluation process. The faculty circulate and discuss the scheme of evaluation among the students before distributing the corrected sessional booklets.
2. Students will be informed about the marks distribution, how to answer, how much to answer etc.
3. If they have any doubt, it will be clarified in the class itself. In case of any complaints or grievances, students can report the same to the sessional examination committee, then it will be directed to the HOD and The Principal to resolve the grievance.
4. Finally, the IA marks will be displayed on the notice board and the same will be entered in the proctor diary which will be discussed during the PTM.
5. Once, all the internal assessment exams are finished, the internal marks will be calculated and entered in the consolidated mark sheets. This will be informed to the students and displayed on the notice boards.
6. If, any student has valid reason, for them alone the improvement sessional exam will be conducted with the HOI's approval. For that, the schedule will be informed by the exam committee and followed up.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.5.2/circular%20uploaded.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.5.2/circular%20uploaded.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcome (CO) of all the courses are framed by the concern subject teacher with the discussion of the respective department head. Finally, it gets approved by the HOI. Program outcome are given by the NBA and COs are mapped with the POs by the subject teachers to focus on the outcome of a course. in the process of OBE, the CO-PO mapping ensures that students gain the knowledge and develops their skills at end of the program.

Communication of the POs & COs:

- **Website:** POs and COs of all the subjects are stated on the Institutional website and the links are also shared to the students and faculties.
- **Lesson Planner:** POs and COs are mentioned in lesson planners and are circulated to the respective students as per their semester or year.
- **Soft Boards:** The POs of the programs are printed and placed on the major students circulation area.
- **Question papers:** The COs are mentioned in the internal assessment question papers. CO-PO attainment will be done, so that faculty will come to know about the students progress in the IA exam. It will be also helpful to identify the gap in the curriculum and able to improve better.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/2.6.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of POs and COs helps to monitor the students performance and also enhances the outcome of the course.
- Attainment of COs are measured by either direct or indirect way. the direct method of COs attainment is done using the students performance in the internal exams, through their assignments, worksheets, projects presentations given etc. Indirectly the attainment is achieved by taking the students course exit survey. Both helps to measure that our target is achieved or not.
- Attainment of POs are done by mapping with the COs. The strength of mapping are at three levels, low-medium-high (0-3 levels).
- If the mapping is less than 1, then the POs are not addressed. It shows the curriculum gap in the syllabus. It helps the faculty to identify that and bridge the same by organizing the subject experts lecture, seminars, workshops, assignments, projects, internships etc.,
- when we get the mapping at level 1 above, it indicates that the POs are addressed by COs. If we get the mapping level 3, the POs are strongly addressed by the COs, curriculum is strong enough to enhance the skill and knowledge of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.6.2/additional-2022-23,%20POC,%20PRAC,%20PHARMD.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.6.2/additional-2022-23,%20POC,%20PRAC,%20PHARMD.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

110



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf">https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<file:///E:/FINAL%20AQR%20OCT%2024/C2/2.7.1/2.7.1%20survey%20and%20report.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1.135

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.rguhs.ac.in/AdvancedResearch/2022/List%20to%20host.pdf">http://www.rguhs.ac.in/AdvancedResearch/2022/List%20to%20host.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem, for research and innovation for acquiring and transfer of knowledge. This facilitates our faculty members and students to take up research activities such as Laboratory facility, Animal house facility, Instrumentation facility, Projector facility, Library facility with Helinet having more than 2000 journal reference, Computer lab with broadband connection. Our R&D committee monitors, addresses the issues of research with the guidance of the Principal and HOD'S.

#### Objectives and Functions:

- To motivate on student research grant and faculty research grants from various funding agencies like RGUHS, CSIR, DRDO, DST etc.
- To encourage more number of publications and cash incentives for publishing research articles.

- To proceed the funding proposals for organizing workshops, seminars, conferences.
- To encourage Faculty members to publish more research papers and to host seminars, conferences, workshops etc.,
- To encourage Faculty to procure memberships from various societies, like APTI, IPA, SPER etc., to avail the conference registration benefits.
- To initiate the faculty to register for their PhD. The college is recognized as an incubation center by RGUHS.

#### Organizing/Attending of seminar/workshop/conference:

- Seminars are arranged for academicians, research scholars, and students.
- UG and PG students, and faculty members take part in workshops related to IPR and research, every year.
- The management supports the faculty financially to present their findings at conferences through posters or oral presentations.
- Also, faculty are permitted to avail on duty leave to attend workshops and conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://aptiindia.org/member_list_new/search">https://aptiindia.org/member_list_new/search</a> 2. <a href="https://www.sperpharma.org/List_of_Members.aspx">https://www.sperpharma.org/List_of_Members.aspx</a> 3. <a href="https://www.kspcdic.com/">https://www.kspcdic.com/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="https://rrcollegeofpharmacy.com/pdf/partb/3.3.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/3.3.1.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Since fourteen years, RRCOP is organizing several extension activities in the neighborhood community. The college organizes and conducts Mega health camp and Blood donation camp every year. Students and faculty actively participated in the events. And the college had received award from Lions club for conducting such events. And, several other activities which are organized by the college are enlisted below.

S.NO

Name of the activity

Organizing unit/agency/collaborating agency

Name of the scheme

Year of the activity

1

Blood Donation camp

RRCOP

NSS

17 September 2022

2

Mega health camp & Blood Donation camp

RRCOP

NSS

27 February 2023

3

No Tobacco Day and Drug Abuse

RRCOP

IQAC&amp;NSS

31May2023

4

Worldheartday

RRCOP

IQAC&amp;NSS

27September2023

5

Awareness program on Menstrual hygiene

RRCOP

IQAC&amp;NSS

29/May/2023

By involving students in these activities, their social responsibilities in the community are taught. It also, emphasises the importance of social, emotional, physical, psychological, moral values among the students. Their involvement in such activities also supports them to choose their career better. The community people also benefitted by these services. Especially, the old age people, women, illiterate people etc., Faculty and students create the awareness about Yoga practice, drug abuse, personal hygiene, pollution prevention, self medication and causes etc,

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/3.4.1%20&amp;%203.4.3.pdf">https://rrcollegeofpharmacy.com/pdf/partb/3.4.1%20&amp;%203.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2884

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

61

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES



## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RR College of pharmacy state-of-the-art infrastructure augments learning and promotes a good teaching-learning environment.

Details of class rooms, seminar halls and laboratories

Infrastructure

Numbers

Class rooms

8

Laboratories

15

Research laboratories

2

Seminar hall

2

Computer lab

1

Library&Reading room

1

Auditorium

1

Tutorial class room

1

#### Classrooms:

The College has sufficient number of well-furnished, ventilated, spacious classrooms.

#### Laboratories:

The laboratories are equipped with modular and functional workspaces integrating the student needs like water, electricity etc. The laboratories are designed with the safety features imbibed in the infrastructure resulting in an excellent ambience for academic and research work for Pharmacognosy, Pharmacology, Pharmaceutical Chemistry, Pharmaceutics, Pharmaceutical analysis.

The department has Machine room well equipped with tablet Compression machine, Capsule filling machine, Ball mill, Sieve shaker, Tablet coating machine, sophisticated instruments like Double beam UV-Spectrophotometer, HPLC, Colorimeter, sonicator, Electroporesis, Fluorimeter, Nepheloturbidometer, dissolution and disintegration equipment.

#### Library and Digital Library:

The college library provides lot of reference and textbooks, journals and e-Books through which the students can gain knowledge.

#### Seminar Hall:

College has two seminar hall with seating capacity of 100 and 200 and one centralized auditorium with seating capacity of 1000 to conduct conferences, workshops for students and faculty etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/4.1.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### **Sports facilities:**

The Institute provides ample opportunities for the students to participate in all indoor and outdoor sports activities. Institution provides facilities for playing and practicing various outdoor games like, Throwball, volleyball, football, basketball, Athletics, Badminton, Table tennis, cricket etc., the institution has a play ground of around 8092 m2 for the outdoor sports. Indoor games like chess, carom etc. are also available for the students.

**Cultural facilities:** Ample facilities are provided to conduct the cultural activities. students are encouraged to be a part of such events. The cultural committee co-ordinator will take the responsibilities of the events. student volunteers co-ordinate with the other people. The audio visual aids are provided in the auditorium. It is a fully air conditioned & high technologized auditorium with the capacity of 1000 seats. Annual Cultural Fest is organized every year from past few years and students are encouraged to participate in various activities.

**Yoga Centre:** The College organizes yoga sessions in the campus. Institute has a sufficient ground for conducting yoga classes.

**Swimming pool:** The college has an open-air swimming pool in the RR sports complex. Swimming pool is constructed with cool blue tiles that enhances colour of water in the pool.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/4.1.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/4.1.2.pdf</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.1.3/4.1.3%20B%20photos.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.1.3/4.1.3%20B%20photos.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Automation Description:

An integrated library management system(ILMS) is a software made for library, used to trace out items owned, orders made, bills paid, and students/patrons who have borrowed. The software is purchased from Trusinfine solutions located in Jayanagar, Bengaluru - 560011.

An ILMS consists of a database with which a librarian interacts with

software under different tool bars with specific functions. The details of automation of library are as follows:

1. Classification and indexing the materials with respect to the Book type, the discipline (i.e the branch), The Details of publishers and Vendors/ Dealers from them they procured.
2. The materials can easily access with serial sticker/barcode printing.
3. Transactions can be carried out with the students related to their Membership, book entry, issue of materials on lending, return, renewal, reservation, cancellation of reservation, changing accession numbers and finally extra books can be included.
4. Reports can access related to Booklist under various headings visually Publisher wise, Vendor wise, Discipline wise, and Purchase date wise.
5. Reports can also prepare about Date wise issued list, Return pending list, Books status, and Date wise received list.

Name of software: ICMS

Version:-3.0.0.2.

Year of Automation:-13/11/2018

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/4.2.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.78

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

588

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

R R College Of Pharmacy believes in the power of technology in the field of education and as a part of our vision to promote effective teaching learning process. Institution frequently updates its IT facilities including Wi-Fi Response: The IT infrastructure of the college is maintained by trained and experience professionals. The

centre also provide continuous and uninterrupted services by coordinating and extending hardware & networking support to all the academic departments, examination branch, administration office, Central library, hostels, and other central facilities.

Deployment of Wi-Fi facility in all open areas and academic blocks. ICT infrastructure consists of: Wi-Fi facility on the campus Web-based instruction through Audio Visual Aids LCD projectors provided in all class rooms and smart board in seminar halls to facilitate efficient teaching learning process.

Internet Bandwidth Availability: As the requirement increase bandwidth is increased for the use of students and faculty. At present bandwidth of 100 MBPS is available. E-Library with respect to journals are provided to access and knowledge by the staff, students and research scholars. Blended learning, classroom seminars by students using learning resources, cooperative learning through task based projects keep students at the center of teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.3.1/4.3.1%20B.%20PHOTOS%20EVIDENCE.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.3.1/4.3.1%20B.%20PHOTOS%20EVIDENCE.pdf</a>

#### 4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

249

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RRCP follows SOPs to maintain the facilities. 24x7 security service and CCTV camera are provided at all the prime areas.

**Laboratory and Equipments:** Laboratories are well equipped, maintained and upgraded based on the research needs of faculty and students. Descriptive catalogues, log books and SOP are displayed in the lab.

**Library:** Library activities are monitored by the Library Committee. Stock verification, Entry register for students and staff are maintained regularly. Pest control of books are systematically carried out.

**Animal House:** It is provided with the basic needs. It has proper ventilation, light and temperature control. Animals are taken care by the attender by providing them the feed, water, changing the husk



bed, cleaning and mopping the animal house, washing the cages etc. Animals are disposed according to the CPCSEA procedures at the end.

**Sports complex:** Every year, inter and intra college sports and cultural competitions are conducted. Students are encouraged to participate. The records are maintained properly. Sports complex are cleaned and maintained regularly. Equipments are checked, serviced and repaired consistently.

**Computers:** System administrator maintains Computers and IT facilities such as hardware, troubleshooting, software installation and updation and maintaining ICT facilities, printers, Antivirus software installation, website maintenance and other network related issues. LAN and Wi-Fi are regularly checked.

**Class Rooms:** Lecture halls are well-furnished and cleaned every day by House-keeping staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.4.2/4.4.2%20(Evidence)%20(1)new%20(1)%20(1).pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.4.2/4.4.2%20(Evidence)%20(1)new%20(1)%20(1).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

112

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

#### A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://rrcollegeofpharmacy.com/pdf/partb/5.1.3.pdf">https://rrcollegeofpharmacy.com/pdf/partb/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The committees in RRCOP are working for the quality improvement of the education and research of students and faculty respectively. In these aspects, students members are included in the possible committees like, website, R&D, NSS, Conference, seminar and workshop, Alumni association, News and magazine, placement committee etc.,

Students are given responsibilities to work for the events like, seminars, workshops , cultural and sports events, competitions, celebrating the national and other festivals etc. They take the guidance and support from the faculty in charges and learn the skills like program organization, publicization, arrangement of the facilities like ICT, Hospitality, Stage management, etc. They are well trained to manage and solve the issues. Mainly, they get an opportunity to interact with the eminent speakers, and fellow mates when the conferences are arranged.

They are involved in the magazine and college news letter writing which improves their writing skills. They are allowed to interact with the alumni when the association meetings are arranged. It helps to know the scope of their education, and the current opening in

the industry, R&D etc. Very importantly, during the placement interview, they confidently present themselves and prove their knowledge and skill what they gained by involving in the above mentioned activities.

During the committee meetings, their opinions are sought out and their input is valued, taken into account, and incorporated into plans for future growth. In order to provide students with a better learning environment, the Institute also promotes their involvement in academic and administrative committees and other decision-making bodies.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/NAAC%20committee%20members%2022-23-compressed.pdf">https://rrcollegeofpharmacy.com/pdf/NAAC%20committee%20members%2022-23-compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of R R College of Pharmacy was officially registered on 25/08/2018. The first alumni meeting was held on

09/02/2019, and it has since been held every year. The Association is a group of alumni who support the institution through interaction, guidance, and placement. Our mission is to foster a mutually beneficial relationship between the institution and its alumni. We aim to promote close relations, provide information about the institution, initiate programs for alumni, assist in obtaining funds for development, and guide alumni in obtaining employment and contributing to society. We also organize reunion activities and collect useful information. Alumni members are invited for guest lectures and they deliver the talks on some contemporary technological developments and career guidance. Alumni members are active members of IQAC; they act as judges in cultural and sports competitions, and help organize alumni reunion events.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/5.4.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

"Creating competent pharmacy professionals to positively impact healthcare of the society"

#### MISSION

In pursuance of its vision, R R College of Pharmacy aims to excel in the field of pharmacy education and research by:

1. Providing conducive academic environment of higher standard

that encourages interactive learning, build research abilities and provides opportunities for active professional network.

2. Maintaining quality education through competent faculty members, skilled support staff and state-of-the-art infrastructure.
3. Inculcating the values and commitment towards better healthcare of the society.

Governing Council shoulders with various committees like Academic Committee (AC) and Proctoring Committee supports the governance of the institution to drive the Strategic Plan towards the progress of the institute. Administrative elements are synchronised with vision & mission for all round development.

The Committees meet regularly:

1. To review the progress at different fronts.
2. To plan for short and long term plans.
3. To fulfil the requirements of infrastructure and resources.

Academic committee organises various programmes like seminar/workshops for teaching and non-teaching staff, reviews and finalises COs, reviews and monitors strategic plans and feedbacks. Thus, supports participative involvement in the decision making. Leadership qualities of the faculties are groomed with various responsibilities like Academic Co-ordinator, Coordinator for Research and Development, Chief Superintendent for Examinations, LICmember, NSS Programme Co-ordinator etc.

The IQACworkssystematicallyto meet the vision and the mission of the college by initiating Proctorial system, Internal and external Audit, enabling ICT in teaching learning process etc. Withthe support of GC and 18 more committees, the quality education is achieved.

File Description	Documents
Paste link for additional information	<a href="file:///E:/FINAL%20AOAR%20OCT%2024/C6/6.1.1%20-%20VISION%20&amp;%20MISSION/COMMITTEES/2.%20IQAC%20-%20DR%20VSD/2022-23%20-%20IQAC%20MEETING%20CIRCULAR%20&amp;%20REPORT.pdf">file:///E:/FINAL%20AOAR%20OCT%2024/C6/6.1.1%20-%20VISION%20&amp;%20MISSION/COMMITTEES/2.%20IQAC%20-%20DR%20VSD/2022-23%20-%20IQAC%20MEETING%20CIRCULAR%20&amp;%20REPORT.pdf</a>
Upload any additional information	<a href="#">View File</a>



6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RR College of Pharmacy practices decentralization and participative management by framing the structured organizational chart and following it up. It greatly impacts on policy framing, planning and management of education. Decentralization is followed in both administration as well as in academics at various levels to assure the effective leadership qualities among all the stakeholders.

The Principal gives academic responsibilities to the HODs of the college, who takes decisions and inputs from the professors, associate and assistant professors in the department. Regarding the quality of the education, IQAC plays a major role and try to improve the rules and policies to maintain the standards. IQAC conducts FDP and SDP to update the knowledge of the faculty and staff. Governing body, Management, Principal, IQAC Members, teaching & non-teaching staff, student representatives, Stakeholders, Alumni & committees jointly empowered to project, design, formulate & execute their plans within the frame work of institutional governance.

**Faculty & Student Representation in various committees:**

Institution encourages faculty & students to actively involve in the committee works and the supports the co-ordinator to perform the planned activities. IQAC monitors committees like Academic, Disciplinary, Sport, Cultural, Placement, Library committee, Grievances Redressal Cell, Hostel and canteen, Anti-ragging, ASH, Alumni association, NSS, Proctoring cell, R&D, Website, Orientation Committee etc. Students representatives are given opportunity to attain the leadership qualities while studying itself. Faculty are also made to accept challenges and explore more in both academics and management activities.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.1.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution developed its strategic plan in the year 2019-20, by involving stakeholders and it was approved by GC and IQAC. The vision and mission was set to reach out the strategic plan.

The strategic plan mainly focused on teaching learning, research and development, faculty upskilling and support, institution-industry collaboration, student support and placement services etc., The plan is achieved through the decentralization and participative management system. The institution has made many policies for the staff, which helps them to upskill their talent and knowledge. Faculty recruitment is done according to the policies. Employees welfare measurements are given more importance like, housing, healthcare, PF, transportation, maternity leave, etc. The institution conducts and also supports financially for attending conferences, workshops etc. With support of the management, faculty are publishing their research article in various scopus and web of science indexed journals. As a result, faculty have published three patents and received five research grants from the affiliated university. Three faculty registered for their PhD program.

The college regularly concentrates on the infrastructure augmentation to meet the academic needs. The College has renewing and making MoUs with the neighbouring industries, Hospitals and research centers. This helps the students to carry out the projects and internship there. As a progression in academics, MPharm in Pharmacology is started this year. As result of this, the institution has its own animal house to carry out the invivo studies.

The placement committee consistently works to bring placement to the students in industry, hospitals and academics.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.2.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council (GC) of the college has total 11 members headed by Chairman. It is managed by the decisions taken by the Governing Council and conducts meeting to discuss the agenda prepared by the Principal. The Governing Council is formed as per the guidelines of apex body. It reviews the performance of the institution and ratifies the previous meeting and also approves the policy decisions. The Chairman of the GC or his representative has to approve the needs/requirements of the institute.

#### Governing Council functions:

- To endorse & ratify the decisions of the academic committee.
- To appoint the Principal, the teaching and non-teaching employee.
- To inspect and approve any budget proposal.
- To review and approve the strategic plan for the institution.
- To promote the industry-institute collaboration for student training and placement.
- To constitute various committees for specific intention delegating appropriate powers.

The Principal is the Head of the Institution and takes care of all the academic and non-academic requirements of the institution. The Institute has a clear, structured plan for development of the Institution including research grants for UG and PG programs. The Institute has a well-planned Service Rules, consisting of recruitment, promotional and other various procedures approved by the Governing Council.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.2.2%20B.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.2.2%20B.pdf</a>
Link to Organogram of the institution webpage	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.2.2%20A.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.2.2%20A.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Variuos benefical strategies are formulated and implemented by the mangement. It includes professional development, research support and facilities, and capacity development etc. To list a few

- EPF: PF facility is provided.
- Study leave and lien leave
- Medical facility
- Casual leaves
- Earn Leaves
- Transportation facility is available for all staff and students.
- Accomodation for the employees.
- Faculty are supported financiallyfor attending conferences and workshops.
- OOD are given to attend national and international conferences, workshops and seminars.
- Motivating faculty to take membership of technical and professional bodies.
- Providing access to Wi-Fi , Internet and audio-visual aids for upgrading knowledge and skills
- Research Facility: The faculty are provided with all necessary research facilities.
- Eco-friendly campus: The College has eco-friendly environment with least air pollution.
- Pure Drinking R.O. Water: R.O. plants are installed.
- Fee concession for ward of the employee
- Canteen facilities
- Banking facilities at Campus: Bank of Baroda and its ATM is provided.

- Loan Facility.
- First aid facility.
- CCTV cameras are installed to assure the security and safety to the staff.
- Salary timely credited to employee's bank account.
- Reprography facility for staff at free of cost.
- Teacher's Day Celebration: The College celebrates Teacher's Day every year on 5th September. Faculties are awarded for their excellent outstanding performance in research and academics. Research incentives are given to the faculties. The management also awards the staff for 5 and 10 years of service.
- Birthday Celebration is conducted for teaching and non-teaching employees.
- Sport events are conducted for teaching and non-teaching employees

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.3.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

28

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The management appreciates the teaching and non teaching staff for their performance and the service rendered toward the college. Every year the self appraisal forms are collected from them and evaluated. The component of the appraisal form are, the results achieved in the subjects handled, staff performance, progression in their work, achievements like, receiving awards, certificates from other

institutions, grants, publications of research paper, book, book chapters, patent, H index value, guest lecture, reviewing article, research funds, university work allotment, service, feedback by the students, involvement in other responsibilities such as committee incharge, class incharge etc. Staff who completed minimum of one year of service in the parent institution are eligible to fill the form.

These forms are collected in the month of August, every year. Documents in the period of 1st of August 2023 to July 31st 2024 are considered. All will submit the filled forms along with the evidences. Then, it will be verified by the HODs and the principal. Then, the forms are submitted to the management for the further processing.

Based on the self appraisal form submitted, and the prescribed criteria, faculty will be selected as best result oriented teacher, best researcher, best mentor, best teacher of the college and best innovative teacher. Staff who have completed 5 or 10 years of service will also be recognized by the management. Staff who are selected for these awards, will be honoured during the teachers day celebrations. Cash awards are given to non teaching staff. All the records are preserved for the future references.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.3.5.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts audit using two wings of the audit system viz. internal audit and external audit.

In College, the audit is carried out twice in a year by the finance department. All regular expenses incurred are audited by the internal audit team. Apart from this, any such expenditures involving payment from the grants received from various agencies. And it is audited by the Internal and external audit team. Annual Audit of accounts of College is conducted by the External Auditors.

**Internal audit:****The people involved:**

1. The Accountants of RRCP & PKMET®
2. The Office Superintendent of RRCP & PKMET®
3. The Administrative Officer of PKMET®

They look after all the daily expenses and the bills for the day to day activities, petty cash, registers etc. and also the additional amount incurred for the smooth functioning of the institution.

**Duration:** Once in every Six months.

**External Audit:****The people:**

1. The Chartered Accountant and his team
2. The Accountants of RRCP & PKMET®
3. The Office Superintendent of RRCP & PKMET®
4. The Administrative Officer of PKMET®

**Duration:** Annually

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.4.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

4.55



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of funds and the optimal utilisation of resources

RRCP is a self-financed institution. The fund required for the financial year are mobilized majorly from the fee paid by the students every year. And, it is utilized for the salary, infrastructure augmentation, maintenance etc. If any shortfall happens, then the funds will be raised from the Sponsoring Trust and its Philanthropist for organising various curricular, co-curricular and extra-curricular events.

##### Procedure:

1. The college strictly follows the Utilization of budget which is approved for the academic and administrative expenses.
2. After the approval of the budget, the purchasing process is initiated by the Principal. The quotations are received from various vendors and analyzed. After that, the purchase orders are released to a vendor based on the quality, price, response, reachability etc.
3. Payments are made after the delivery of the goods by the respective supplier.
4. Every transaction has transparency through bills and vouchers.
5. The store in-charge verify the purchased materials and entered in the stock register.
6. The bill payments are passed after verification by the HOI and the management.
7. Financial audit is conducted by the chartered accountant every financial year to verify the compliance.

8. Funds are also utilized to support the faculty to organize and conduct seminars, workshops, conferences etc.

9. Also, it utilized to support the faculty to publish articles in indexed journals.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.4.3.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has contributed more in developing the quality education in the college and noticed positive changes in its functioning.**

**Two Practices are institutionalized for the quality assurance strategies and processes.**

### 1. Academic and Administrative Audit:

**Curricular Aspects:**

**Suggestions**

#### 1. Syllabus enrichment:

1. Certificate Courses
2. FDP by Professionals
3. Industry Academia Collaboration
4. Tie up with industrial bodies
5. Feedback system on syllabus

#### 2. Curricular enrichment

1. Suggestions received from stakeholders
2. Student Development Programs
3. Faculty identify the learning levels of the students.
4. Preparation of COs and POs.
5. Outcome Based Education implemented.
6. Learning management system and Microsoft Teams software.

7. Conducting Tutorial and Remedial classes for slow learners.
8. Enabling the feedback system
9. Collaborative initiatives with other institution and industry

### 3. Academic Flexibility:

1. Flexibility provided in handling number of subjects and participating in extracurricular activities.

### 4. Evaluation of Academic Progress:

1. SGPA and CGPA system for the programs.
2. CO-PO attainment and mapping.
3. Encouraging the students for projects, internship etc,
4. Participating in NIRF, AISHE etc
5. Conducting internal and external audit every year.

5 Feedback System: 1. It is on syllabus, staff, facilities, alumni and management.

6.

### 2. Proctoring System:

The Proctorial System has been introduced in 2017 with the main objective of providing support, care and counselling to students in their academic and personal problems. It helps students to complete the course successfully. The proctor used to be in contact with their parents. The system helps to regularly monitor the overall progress of the students and rectify their problems.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.5.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has initiated the followings in the teaching and learning process,**

**Blooms Taxonomy:**

Blooms taxonomy was created to provide the classic definition of the levels of educational activity, they are cognitive, affective and psychomotor. Since it is our mission not just to convey information to our students but to encourage their critical thinking and reasoning skills, we need to encourage higher order thinking skills from the beginning. Faculty are given awareness to pedagogical teaching learning method, blooms taxonomy and the outcome based education by various workshops and faculty development programs conducted in the department and Institute.

**Activity Based Learning:**

The progress of the student in education is supported by the ABL. It ensures that students are aware of design of the curriculum development.

The advantages of ABL are:

- It enhances creative aspect of experience and gives reality for learning.
- Provides varied experiences to the students to facilitate the acquisition of knowledge, experience, skills and values.
- Builds their self-confidence.
- Develops interest, enriches vocabulary and provides stimulus for reading.
- Cultivates happy relationship between students and students, teachers and students.
- A student who lacks in verbal expression can make up through use of ideas in the activity.
- Collaborated with neighbouring institutions like KSPC, Saptagiri Hospital and research centre, Lions club and various other institutions for the conduct of national seminar, internship programs for student, public / community based health awareness programs etc.,

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.5.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf">https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute established an Internal Complaint Committee to review Constitutional and other laws affecting women and propose corrective measures. They educate girls and boys about sexual harassment, provide 24-hour CCTV surveillance, and offer student counselling, mentoring, and common areas for both genders.

### **FACILITIES FOR GENDER SENSITIVITY IN THE INSTITUTION**

#### **1. Safety and Security:**

The campus has implemented measures to monitor student mobility, secure their safety in transportation, canteen, and library, installed closed-circuit television cameras, fire extinguishers in labs and hallways, and held safety awareness campaigns.

## 2. Counselling:

The ASH / ICC offers counselling to female students regularly. The institution's programs include a comprehensive student mentorship program, aiming to help students make informed decisions for their academic and personal growth. Faculty members assist students with general issues and academic difficulties. Initiatives like the Teacher-Guardian Scheme and women's empowerment programs help girls gain confidence.

3. Common Room: The college offers separate common rooms for boys and girls. Housekeeping adheres to strict cleaning schedules, and the administration prioritizes safety and wellbeing.

We conduct Gender sensitization program and International Women's Day every year.

File Description	Documents
Annual gender sensitization action plan	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.1/gender%20sensitization%20final.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.1/gender%20sensitization%20final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.1/7.1.1%20Photos.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.1/7.1.1%20Photos.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college manages waste responsibly, categorizing it into biodegradable, non-biodegradable, toxic, and non-toxic, and prohibits radioactive materials in labs, promoting environmentally friendly campus living.

Waste Management steps including: Solid Waste Management: • Daily cleaning of academic buildings and surrounding areas by the housekeeping department. • Collection and donation of food and vegetable waste to outside farms. Liquid Waste Management:

- Release of liquid waste from sources of generation into a drainage system to prevent stagnation.
- Institutions has waste water recycling (STP) plant with a capacity of 40KL/D.
- The treated water will be utilized for Gardening and other cleaning purposes.

E-Waste Management:

- Move of older computers into schools managed by the education society.
- Disposal of primary electronic waste including decommissioned instruments, CRTs, printers, and computers.
- Collection and transportation of e-waste from departments and offices.
- Reuse of effective components of electrical devices for projects or practical applications.
- R R College of Pharmacy have MOU with " BEST COMPUTER SOLUTION", the company will recycle or reuse the E-waste produced in the institution.

Hazardous Waste Management: • Careful disposal of hazardous materials from the chemistry lab and workshop. • Separation of hazardous chemicals in a separate store room. • Adherence to safety regulations in labs and proper design of facilities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **A. Any 4 or all of the above**



following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The organization encourages peace and tolerance in the face of**

linguistic, cultural, geographical, social, and economic variety. It promotes student solidarity, runs sporting and cultural events, and organizes neighbourhood festivals. Students are not restricted for their weekly communal activities. Complaints are handled impartially based on ethnicity or cultural background. All staff members and students at the institute are subject to codes of ethics. Faculty and students, under the direction of the NSS unit, started a campaign to increase awareness of organ and blood donation in response to pressing needs.

Initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities

## ACTIVITIES

### EVENTS CONDUCTED

Blood Donation & Mega Health Camp

27th Feb 2023

Sports Day

06th to 16th March 2023

Cultural Events

31st Mar & 1st April

Kannada Rajyotsava

18th Nov 2023

Heart Day

27th Sep 2023

Onam Celebration

09th Sep 2023

Ganesha Chaturthi

23rd Sep 2023

## Christmas Celebration

15th Dec 2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

R R College of Pharmacy organizes activities to raise awareness about the constitutional obligations of citizens, including values, rights, duties, and responsibilities. The college Principal appeals to remember the struggle for freedom and respect the national flag and anthem on Republic Day and Independence Day. The college's NSS volunteers participate in programs like tree plantation to raise awareness. The B. Pharmacy, Pharm D curriculum includes a course on pharmaceutical jurisprudence, focusing on professional ethics, responsibilities, and legal aspects of pharmacy practice.

values, rights, duties and responsibilities of citizens

Events conducted

Republic day

January 26th 2023

Independence Day

August 15th 2023

Tree plantation

June 5th 2023

No tobacco day & Drug abuse

26th June 2023

Yoga day

21st June 2023

Pharmacist day

25th September 2023

World heart day

26th November 2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://rrcollegeofpharmacy.com/pdf/partb/3.4.1%20&amp;%203.4.3.pdf">https://rrcollegeofpharmacy.com/pdf/partb/3.4.1%20&amp;%203.4.3.pdf</a>
Any other relevant information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.9/7.1.9.%20COMPLETE%20REPORT%20SHEETS.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.9/7.1.9.%20COMPLETE%20REPORT%20SHEETS.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

R R College of Pharmacy educates students and staff on constitutional obligations and values, promoting responsible citizenship. The institution provides a supportive learning environment, encouraging students to balance livelihoods and life. Programs on culture, traditions, and responsibilities, such as plastic bans and cleanliness awareness, inspire students. The college also establishes policies reflecting core values and prepares a code of conduct for students and staff.

Institution regularly organizes national festivals and birth / death anniversaries of the great Indian personalities. Following are the same:

NAME OF THE FESTIVALS

SIGNIFICANCE OF THE DAY

Onam Celebration

Unity in diversity of India

Ayudha Pooja

To honour our religion

Teacher's Day

Dr. S Radhakrishnan Birthday

International women's day

To honour women

Gandhi jayanthi

Mahatma Gandhi Birth anniversary

Republic day

Enactment of the constitution of India

Independence Day

Commemorating the nation's independence

**Yoga day**

To raise awareness of practicing yoga

**Pharmacist day**

Promoting and advocating the role of the pharmacist

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice Title:** 1. Proctor System 1. **Objective:** Promoting Academic Performance Maintains parental contact. 2. **Context:** Faculty assist students with academic and personal issues. Maintains student proctorial books, sends progress reports, conducts meetings, and refers students for counselling. 3. **Practice:** Encourage participation. Provide individual counselling for students. 4. **Evidence of Success:** Improving exam scores. Fostering independent thinking. Transforming research outcomes. 5. **Problems and Resources Required:** Problematic meetings with students and parents. Academic struggles post-counselling. Cultural/sports participation issues.

**Best Practice Title:** 2. Encouraging faculty and students to conduct research and publication. 1. **Objectives** The Institute's research initiatives aim to promote research through scientific workshops and encourage faculty and student participation. 2. **The Context Challenge:** Providing advanced instruments and software for advanced research at Institute. 3. **The Practice** RRCOP aims to establish a top-tier centre for pharmaceutical education and research, encouraging faculty to publish their work in reputable journals. 4. **Evidence of Success** Active participation of staffs and students in research and received grants from RGUHS. 5. **Problems Encountered and Resources Required:** Advanced instrumentation facilities. Scientific training. Collaboration with research institutes. Bearing huge Publication charges by Scopus indexed journals.

File Description	Documents
Best practices in the Institutional website	<a href="https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf">https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf</a>
Any other relevant information	<a href="https://rrcollegeofpharmacy.com/pdf/GRANT%20CERTIFICATES.pdf">https://rrcollegeofpharmacy.com/pdf/GRANT%20CERTIFICATES.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Title: Social connectivity through NSS events**

The institution is committed to providing service to society through free health screening and blood donation, in association with collaborative agencies viz., Lion's club, with a sense of social responsibility. The aim is to save the lives of people and create social awareness among adolescent students. The institution has two parent hospitals, Prakriya and NRR Hospital, and other organizations join together for social cause. The Mega Health and Blood Donation Camp, organized on February 27th, has been successful for the past 11 years, with over 400 donors donating blood every year.

The NSS wing even conduct the World Heart Day, no drug abuse and no tobacco, International Yoga Day, environmental day, which connects the society with the institution, for the social benefit. However, the institution faced challenges in designing and implementing the practice, such as time constraints and the need for doctors with different specializations, volunteering organizations, and free medicines from different sources. The institution has overcome these challenges by involving all students and staff, maintaining a rapport with sponsoring organizations, and ensuring the successful execution of the medical camp.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### The curriculum planning & delivery process

**Academic Calendar:** Each academic year, the Institution aligns its COE with the university's calendar of events. It outlines teaching sessions, co-curricular activities, extracurricular events, the total working days, holidays, vacations, and dates for cultural activities and examination schedules. This structured roadmap facilitates efficient planning and coordination of all activities.

**Teaching Plan:** At the commencement of each academic year or semester, subject allocation takes place at the department level. The detailed lesson plans are prepared by the concerned faculties and made available to the students. The record of conducted lectures, attendance sheet, etc. were periodically monitored by the HODs.

**Curriculum delivery:** The University frames the curriculum. The curriculum delivery is structured into theory, practical and tutorial hours. Students are encouraged to attend the value-added programs, certificate programs, seminars, workshops, conferences etc. To enhance the teaching-learning process, e-resources and ICT tools are employed.

**Course file:** It is a comprehensive document, encapsulating essential details such as the Vision & Mission, PEOs, POs, PSOs, COs, student list, college calendar, Time Table, syllabus copy, lesson plans, proctor list, previous question papers, course materials, internal assessments and result analysis. This consolidated resource ensures easy access to vital information for all stakeholders and maintains transparency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/1.1.1.%20A.pdf">https://rrcollegeofpharmacy.com/pdf/partb/1.1.1.%20A.pdf</a>



### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute meticulously aligns its academic activities, including the execution of Continuous Internal Evaluation (CIE), with the university's designated calendar. The College prepares a detailed calendar of events, encompassing crucial information such as the total number of working days, holidays, CIE dates, and a schedule for various IQAC events. The incorporation of extra-curricular activities further enriches the academic experience.

Within the CIE framework, internal assessment and assignments play integral roles in evaluating students' progress. The institute maintains a rigorous process for CIE, involving the creation of IA question papers by faculty members, subsequent review by department heads, and final approval by the Principal.

Continuous evaluation extends beyond traditional classroom settings, encompassing laboratory courses, project work, seminars, and internships. The evaluation process involves conducting laboratory experiments, viva, and scrutinizing the records.

The Principal regularly reviews students' progress through academic committee meetings, providing valuable suggestions. University exam schedules are prominently displayed on the notice boards, and the institute diligently upholds its commitment to conducting all academic activities, CIE processes, and, barring any unforeseen circumstances. This structured and well-coordinated academic framework underscores RRCOP commitment to provide a robust and enriching educational experience for its students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/1.1.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the**

**B. Any 3 of the above**

following academic bodies during the year.  
**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

458

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** The Final Year B.Pharm syllabus incorporates "Pharmaceutical Jurisprudence," a subject encompassing professional ethics. Moreover, in the Freshman program for first-year students, the code of ethics is introduced. This includes lectures on value education and ethics, aimed at instilling moral and ethical values.

#### Gender Sensitivity:

The College offers numerous platforms to facilitate students' engagement with real-life situations through fieldwork, community outreach, gender sensitization activities, seminars, conferences, and guest lectures. Various programs like Women's Day, anti-ragging awareness programs are conducted.

**Environment and sustainability:** The second-year B.Pharm curriculum incorporates environmental science to cultivate awareness among students. The Institute organizes various activities facilitated by the student council and NSS. It includes environmental day celebrations, tree plantation day, No Tobacco Day, NSS camps, Awareness programs on Biological waste and

Water management etc.

**Human Values:** The B. Pharm syllabus incorporates "Pharmaceutical Jurisprudence," addressing topics related to human values. The institute goes beyond the classroom, to organize blood donation camps, health check-up camps, world heart day, pharmacist day and hygiene and health workshops. Programs focused on Yoga and Meditation, Awareness, and National Integration further underscore the significance of human values among the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

80

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

225

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://rrcollegeofpharmacy.com/pdf/partb/1.4.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://rrcollegeofpharmacy.com/pdf/partb/1.4.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/1.4.2.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

143

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

**Process of identification:** Students from many sectors of India get admitted to our institutes. Based on the internal marks, the students are divided into two categories: Advanced learners and Slow learners.

**Programmes for slow learners:**

- Students receive individual counselling to address issues related to their learning.
- In order to enhance academic performance, remedial sessions are offered to absentees, slow learners.
- They are divided into several groups and urged to have discussions. It is also made as a component of group learning with more experienced students.
- Mentor system is being followed to guide them.
- Bilingual explanations help students who struggle with language comprehension.
- Tests and assignments are given on a regular basis to monitor the progress of children who study slowly.

**Programmes for Advanced learners.**

- They encouraged to participate and organize intercollegiate as well as national level technical symposiums and quizzes.
- They are motivated to take up research projects offered from the university, to apply for the research grants.
- They are cheered to register for online courses like NPTEL, Coursera, Swayam.
- They are motivated to take up the competitive exams like GPAT, NIPER etc.
- They are encouraged for activities like athletics, poster presentation, attending conferences and seminars, etc.

File Description	Documents
Paste link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.2.1/2.2.1%20evidences%20for%20slow%20and%20fast%20learner.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.2.1/2.2.1%20evidences%20for%20slow%20and%20fast%20learner.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
546	42

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Interactive method:** Student are engaged in group discussions, role-plays, subject quizzes, news analysis. Faculty members make learning interactive with students.

**Information and Communication Technology Enabled Teaching:** Faculty have adapted to ICT-enabled teaching including Digital library, online learning materials, and effective utilisation of educational videos.

**Communication skills:** It supported by web references, instructional videos, lectures, and online resources.

**Case Study Analysis and Discussion:** Students are involved in case studies like services, counselling, awareness, dispensing medicines. Students gain skills in critical thinking, communication, and group dynamics.

**Group Learning Method:** Group learning involves pupils consisting of Advanced and Slow learners. Faculty leads group discussions, group projects, and assignments etc.

**Project - based learning:** PG, Pharm D and final B.Pharm students have research project in their academics. They are guided by the eligible faculties.

**Experiential learning:** in RRCP, Teaching by demonstration, visual aids, industrial visits, articles, case study analysis, participation in, theory-based quizzes, makes a creative learning atmosphere.

**Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

**Internship Project:** The Pharm D sixth-year students are divided in groups and assigned for hospitals training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/2.3.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**ICT method of education:** Frequent hands-on training, utilising PPT presentations for lectures and workshops, effectively utilising instructional videos, and providing students with access to non-print materials.

**Library:** Having journals, e-journals which is outfitted with a digital library. All have complete access to technology about



current and pertinent concerns. HELINET facility is available for accessing electronic journals of RGUHS

Online programmes: students are encouraged for the various free online courses . There are scheduled courses and self-paced courses . For self-paced courses, instructors and students can sign up whenever it's most convenient for them. By looking for the relevant course on the official webpage, students can view the schedule for these programmes.

Computer lab with internet facility: RRCOP has well equipped computer labs with internet facility for students to access the e-resources, e-books, e-journals and refer the university question papers and all back volumes of the Journals which are readily available for the reference.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

167

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Scheduling internal assessment exam:** After receiving the university COE, the IQAC frames its COE, which includes the internal assessment dates. The faculty and the students are informed about it. The college conducts two internal exams for BPharm, MPharm students and three IA exams for PharmD students. The faculty complete the syllabus according to the requirement. The sessional exam committee prepares and circulates the time table after getting the approval from the HOI. The same will be displayed on the notice board 10 days early.

**Question Paper & Scheme Preparation:** The subject teacher will prepare the question paper and get the approval from the concerned HODs and HOI. Then, it will be submitted to the committee coordinator in a sealed cover. Details such as, name of the program, course, exam date, time etc will be mentioned on that. The cover will be opened on the day of the exam and it will be photocopied according to the quantity required.

**Invigilation duty allotment:** Duties will be allotted and informed well in advance to the faculty. If any changes are required, will be done with the permission from HOI. The committee ensures the smooth conduct of IA exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/2.5.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment exams are conducted in accordance with the RGUHS rules and regulations.

**Grievance addressal regarding the Internal exams:**

1. The institution follows transparent mechanism on IA and evaluation process. The faculty circulate and discuss the scheme of evaluation among the students before distributing the corrected sessional booklets.
2. Students will be informed about the marks distribution, how to answer, how much to answer etc.
3. If they have any doubt, it will be clarified in the class itself. In case of any complaints or grievances, students

can report the same to the sessional examination committee, then it will be directed to the HOD and The Principal to resolve the grievance.

4. Finally, the IA marks will be displayed on the notice board and the same will be enter in the proctor diary which will be discussed during the PTM.
5. Once, all the internal assessment exams are finished,the internal marks will be calculated and entered in the consolidated mark sheets. This will be informed to the students and displayed on the notice boards.
6. If, any student has valid reason, for them alone the improvement sessional exam will be conducted with the HOI's approval. for that, the schedule will be informed by the exam committee and followed up.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.5.2/circular%20uploaded.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.5.2/circular%20uploaded.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcome (CO) of all the courses are framed by the concern subject teacher with the discussion of the respective department head. Finally, it gets approved by the HOI. Program outcome are given by the NBA and COs are mapped with the POs by the subject teachers to focus on the outcome of a course.in the process of OBE, the CO-PO mapping ensures that students gain the knowledge and develops theirskills at end of the program.

Communication of thePOs & COs:

- Website: POs and COs of all the subjectes are stated on the Institutional website and the links are also sharedto the students and faculties.
- Lesson Planner: POs andCOs are mentioned inlesson plannersand are circulated to the respectivestudents as per their semester oryear.
- Soft Boards: The POsof the progrmas are printed and placed on the major students circulation area.
- Question papers: The COs arementioned in the internal

assessment question papers. CO-PO attainment will be done, so that faculty will come to know about the students progress in the IA exam. It will be also helpful to identify the gap in the curriculum and able to improve better.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/2.6.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of POs and COs helps to monitor the students performance and also enhances the outcome of the course.
- Attainment of COs are measured by either direct or indirect way. the direct method of COs attainment is done using the students performance in the internal exams, through their assignments, worksheets, projects presentations given etc. Indirectly the attainment is achieved by taking the students course exit survey. Both helps to measure that our target is achieved or not.
- Attainment of POs are done by mapping with the COs. The strength of mapping are at three levels, low-medium-high (0-3 levels).
- If the mapping is less than 1, then the POs are not addressed. It shows the curriculum gap in the syllabus. It helps the faculty to identify that and bridge the same by organizing the subject experts lecture, seminars, workshops, assignments, projects, internships etc.,
- when we get the mapping at level 1 above, it indicates that the POs are addressed by COs. If we get the mapping level 3, the POs are strongly addressed by the COs, curriculum is strong enough to enhance the skill and knowledge of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.6.2/additional-2022-23,%20POC,%20PRAC,%20PHARM%20RMD.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.6.2/additional-2022-23,%20POC,%20PRAC,%20PHARM%20RMD.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf">https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<file:///E:/FINAL%20AQAR%20OCT%2024/C2/2.7.1/2.7.1%20survey%20and%20report.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.135

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.rguhs.ac.in/AdvancedResearch/2022/List%20to%20host.pdf">http://www.rguhs.ac.in/AdvancedResearch/2022/List%20to%20host.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem, for research and innovation for acquiring and transfer of knowledge. This facilitates our faculty members and students to take up research activities such as Laboratory facility, Animal house facility, Instrumentation facility, Projector facility, Library facility with Helinet having more than 2000 journal reference, Computer lab with broadband connection. Our R&D committee monitors, addresses the issues of research with the guidance of the Principal and HOD'S.

#### Objectives and Functions:

- To motivate on student research grant and faculty research grants from various funding agencies like RGUHS, CSIR, DRDO, DST etc.
- To encourage more number of publications and cash incentives for publishing research articles.
- To proceed the funding proposals for organizing workshops, seminars, conferences.
- To encourage Faculty members to publish more research papers and to host seminars, conferences, workshops etc.,
- To encourage Faculty to procure memberships from various societies, like APTI, IPA, SPER etc., to avail the conference registration benefits.
- To initiate the faculty to register for their PhD. The college is recognized as an incubation center by RGUHS.

#### Organizing/Attending of seminar/workshop/conference:

- Seminars are arranged for academicians, research scholars, and students.
- UG and PG students, and faculty members take part in workshops related to IPR and research, every year.
- The management supports the faculty financially to present their findings at conferences through posters or oral presentations.
- Also, faculty are permitted to avail on duty leave to attend workshops and conferences.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://aptiindia.org/member_list_new/search">https://aptiindia.org/member_list_new/search</a> 2. <a href="https://www.sperpharma.org/List_of_Members.aspx">https://www.sperpharma.org/List_of_Members.aspx</a> 3. <a href="https://www.kspcdic.com/">https://www.kspcdic.com/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="https://rrcollegeofpharmacy.com/pdf/partb/3.3.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/3.3.1.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****29**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****3**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Since fourteen years, RRCP is organizing several extension activities in the neighborhood community. The college organizes and conducts Mega health camp and Blood donation camp every year. Students and faculty actively participated in the events. And the college had received award from Lions club for conducting such events. And, several other activities which are organized by the college are enlisted below.

S.NO

Name of the activity

Organizing unit/agency/collaborating agency

Name of the scheme

Yearoftheactivity	
1	
BloodDonationcamp	
RRCOP	
NSS	
17September2022	
2	
Meghahealthcamp&BloodDonationcamp	
RRCOP	
NSS	
27February2023	
3	
NoTobaccodayandDrugabuse	
RRCOP	
IQAC&NSS	
31May2023	
4	
Worldheartday	
RRCOP	
IQAC&NSS	
27September2023	
5	
Awareness program on Menstrual hygiene	

RRCOP

IQAC&amp;NSS

29/May/2023

By involving students in these activities, their social responsibilities in the community are taught. It also, emphasises the importance of social, emotional, physical, psychological, moral values among the students. Their involvement in such activities also supports them to choose their career better. The community people also benefitted by these services. Especially, the old age people, women, illiterate people etc., Faculty and students create the awareness about Yoga practice, drug abuse, personal hygiene, pollution prevention, self medication and causes etc,

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/3.4.1%20&amp;%203.4.3.pdf">https://rrcollegeofpharmacy.com/pdf/partb/3.4.1%20&amp;%203.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2884

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

61

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**RR College of pharmacy state-of-the-art infrastructure augments learning and promotes a good teaching-learning environment.**

**Details of class rooms, seminar halls and laboratories**

**Infrastructure**

**Numbers**

**Class rooms**

8

Laboratories

15

Research laboratories

2

Seminar hall

2

Computer lab

1

Library&Reading room

1

Auditorium

1

Tutorial class room

1

Classrooms:

The College has sufficient number of well-furnished, ventilated, spacious classrooms.

#### Laboratories:

The laboratories are equipped with modular and functional workspaces integrating the student needs like water, electricity etc. The laboratories are designed with the safety features imbibed in the infrastructure resulting in an excellent ambience for academic and research work for Pharmacognosy, Pharmacology, Pharmaceutical Chemistry, Pharmaceutics, Pharmaceutical analysis.

The department has Machine room well equipped with tablet Compression machine, Capsule filling machine, Ball mill, Sieve shaker, Tablet coating machine, sophisticated instruments like Double beam UV-Spectrophotometer, HPLC, Colorimeter, sonicator, Electroporesis, Fluorimeter, Nepheloturbidometer, dissolution and disintegration equipment.

#### Library and Digital Library:

The college library provides lot of reference and textbooks, journals and e-Books through which the students can gain knowledge.

#### Seminar Hall:

College has two seminar hall with seating capacity of 100 and 200 and one centralized auditorium with seating capacity of 1000 to conduct conferences, workshops for students and faculty etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/4.1.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports facilities:

The Institute provides ample opportunities for the students to



participate in all indoor and outdoor sports activities. Institution provides facilities for playing and practicing various outdoor games like, Throwball, volleyball, football, basketball, Athletics, Badminton, Table tennis, cricket etc., the institution has a play ground of around 8092 m<sup>2</sup> for the outdoor sports. Indoor games like chess, carom etc. are also available for the students.

**Cultural facilities:** Ample facilities are provided to conduct the cultural activities. students are encouraged to be a part of such events. The cultural committee co-ordinator will take the responsibilities of the events. student volunteers co-ordinate with the other people. The audio visual aids are provided in the auditorium. It is a fully air conditioned & high technologized auditorium with the capacity of 1000 seats. Annual Cultural Fest is organized every year from past few years and students are encouraged to participate in various activities.

**Yoga Centre:** The College organizes yoga sessions in the campus. Institute has a sufficient ground for conducting yoga classes.

**Swimming pool:** The college has an open-air swimming pool in the RR sports complex. Swimming pool is constructed with cool blue tiles that enhances colour of water in the pool.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/4.1.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.1.3/4.1.3%20B%20photos.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.1.3/4.1.3%20B%20photos.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

###### Automation Description:

An integrated library management system(ILMS) is a software made for library, used to trace out items owned, orders made, bills paid, and students/patrons who have borrowed. The software is purchased from Tru sin fine solutions located in Jayanagar, Bengaluru - 560011.

An ILMS consists of a database with which a librarian interacts with software under different tool bars with specific functions. The details of automation of library are as follows:

1. Classification and indexing the materials with respect to

- the Book type, the discipline (i.e the branch), The Details of publishers and Vendors/ Dealers from them they procured.
2. The materials can easily access with serial sticker/barcode printing.
  3. Transactions can be carried out with the students related to their Membership, book entry, issue of materials on lending, return, renewal, reservation, cancellation of reservation, changing accession numbers and finally extra books can be included.
  4. Reports can access related to Booklist under various headings visually Publisher wise, Vendor wise, Discipline wise, and Purchase date wise.
  5. Reports can also prepare about Date wise issued list, Return pending list, Books status, and Date wise received list.

Name of software: ICMS

Version:-3.0.0.2.

Year of Automation:-13/11/2018

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/4.2.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

6.78

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

588

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

R R College Of Pharmacy believes in the power of technology in the field of education and as a part of our vision to promote effective teaching learning process. Institution frequently updates its IT facilities including Wi-Fi Response: The IT infrastructure of the college is maintained by trained and experience professionals. The centre also provide continuous and uninterrupted services by coordinating and extending hardware & networking support to all the academic departments, examination branch, administration office, Central library, hostels, and other central facilities.

Deployment of Wi-Fifacility in all open areas and academic blocks. ICT infrastructure consists of: Wi-Fi facility on the campus Web-based instruction through Audio Visual Aids LCD

projectors provided in all class rooms and smart board in seminar halls to facilitate efficient teaching learning process.

**Internet Bandwidth Availability:** As the requirement increase bandwidth is increased for the use of students and faculty. At present bandwidth of 100 MBPS is available. E-Library with respect to journals are provided to access and knowledge by the staff, students and research scholars. Blended learning, classroom seminars by students using learning resources, cooperative learning through task based projects keep students at the center of teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.3.1/4.3.1%20B.%20PHOTOS%20EVIDENCE.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.3.1/4.3.1%20B.%20PHOTOS%20EVIDENCE.pdf</a>

#### 4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

249

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RRCP follows SOPs to maintain the facilities. 24x7 security service and CCTV camera are provided at all the prime areas.

**Laboratory and Equipments:** Laboratories are well equipped, maintained and upgraded based on the research needs of faculty and students. Descriptive catalogues, log books and SOP are displayed in the lab.

**Library:** Library activities are monitored by the Library Committee. Stock verification, Entry register for students and staff are maintained regularly. Pest control of books are systematically carried out.

**Animal House:** It is provided with the basic needs. It has proper ventilation, light and temperature control. Animals are taken care by the attender by providing them the feed, water, changing the husk bed, cleaning and mopping the animal house, washing the cages etc. Animals are disposed according to the CPCSEA procedures at the end.

**Sports complex:** Every year, inter and intra college sports and cultural competitions are conducted. Students are encouraged to participate. The records are maintained properly. Sports complex are cleaned and maintained regularly. Equipments are checked, serviced and repaired consistently.

**Computers:** System administrator maintains Computers and IT facilities such as hardware, troubleshooting, software installation and updation and maintaining ICT facilities, printers, Antivirus software installation, website maintenance and other network related issues. LAN and Wi-Fi are regularly

checked.

**Class Rooms:** Lecture halls are well-furnished and cleaned every day by House-keeping staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.4.2/4.4.2%20(Evidence)%20(1)new%20(1)%20(1).pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C4/4.4.2/4.4.2%20(Evidence)%20(1)new%20(1)%20(1).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

112

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://rrcollegeofpharmacy.com/pdf/partb/5.1.3.pdf">https://rrcollegeofpharmacy.com/pdf/partb/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>100</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>52</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**43**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**12**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

9

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The committees in RRCOP are working for the quality improvement of the education and research of students and faculty respectively. In these aspects, students members are included in the possible committees like, website, R&D, NSS, Conference, seminar and workshop, Alumni association, News and magazine, placement committee etc.,

Students are given responsibilities to work for the events like, seminars, workshops, cultural and sports events, competitions, celebrating the national and other festivals etc. They take the guidance and support from the faculty in charges and learn the skills like program organization, publicization, arrangement of the facilities like ICT, Hospitality, Stage management, etc. They are well trained to manage and solve the issues. Mainly, they get an opportunity to interact with the eminent speakers, and fellow mates when the conferences are arranged.

They are involved in the magazine and college news letter writing which improves their writing skills. They are allowed to interact with the alumni when the association meetings are arranged. It helps to know the scope of their education, and the current opening in the industry, R&D etc. Very importantly, during the placement interview, they confidently present themselves and prove their knowledge and skill what they gained by involving in the above mentioned activities.

During the committee meetings, their opinions are sought out and their input is valued, taken into account, and incorporated into plans for future growth. In order to provide students with a better learning environment, the Institute also promotes their

involvement in academic and administrative committees and other decision-making bodies.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/NAAC%20committee%20members%2022-23-compressed.pdf">https://rrcollegeofpharmacy.com/pdf/NAAC%20committee%20members%2022-23-compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of R R College of Pharmacy was officially registered on 25/08/2018. The first alumni meeting was held on 09/02/2019, and it has since been held every year. The Association is a group of alumni who support the institution through interaction, guidance, and placement. Our mission is to foster a mutually beneficial relationship between the institution and its alumni. We aim to promote close relations, provide information about the institution, initiate programs for alumni, assist in obtaining funds for development, and guide alumni in obtaining employment and contributing to society. We also

organize reunion activities and collect useful information. Alumni members are invited for guest lectures and they deliver the talks on some contemporary technological developments and career guidance. Alumni members are active members of IQAC; they act as judges in cultural and sports competitions, and help organize alumni reunion events.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/5.4.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

**"Creating competent pharmacy professionals to positively impact healthcare of the society"**

#### MISSION

**In pursuance of its vision, R R College of Pharmacy aims to excel in the field of pharmacy education and research by:**

- 1. Providing conducive academic environment of higher standard that encourages interactive learning, build research abilities and provides opportunities for active professional network.**
- 2. Maintaining quality education through competent faculty members, skilled support staff and state-of-the-art infrastructure.**
- 3. Inculcating the values and commitment towards better**

healthcare of the society.

Governing Council shoulders with various committees like Academic Committee (AC) and Proctoring Committee supports the governance of the institution to drive the Strategic Plan towards the progress of the institute. Administrative elements are synchronised with vision & mission for all round development.

The Committees meet regularly:

1. To review the progress at different fronts.
2. To plan for short and long term plans.
3. To fulfil the requirements of infrastructure and resources.

Academic committee organises various programmes like seminar/workshops for teaching and non-teaching staff, reviews and finalises COs, reviews and monitors strategic plans and feedbacks. Thus, supports participative involvement in the decision making. Leadership qualities of the faculties are groomed with various responsibilities like Academic Co-ordinator, Coordinator for Research and Development, Chief Superintendent for Examinations, LICmember, NSS Programme Co-ordinator etc.

The IQAC works systematically to meet the vision and the mission of the college by initiating Proctorial system, Internal and external Audit, enabling ICT in teaching learning process etc. With the support of GC and 18 more committees, the quality education is achieved.

File Description	Documents
Paste link for additional information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C6/6.1.1%20-%20VISION%20&amp;%20MISSION/COMMITTEES/2.%20IQAC%20-%20DR%20VSD/2022-23%20-%20IQAC%20MEETING%20CIRCULAR%20&amp;%20REPORT.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C6/6.1.1%20-%20VISION%20&amp;%20MISSION/COMMITTEES/2.%20IQAC%20-%20DR%20VSD/2022-23%20-%20IQAC%20MEETING%20CIRCULAR%20&amp;%20REPORT.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RR College of Pharmacy practices decentralization and participative management by framing the structured organizational

chart and following it up. It greatly impacts on policy framing, planning and management of education. Decentralization is followed in both administration as well as in academics at various levels to assure the effective leadership qualities among all the stakeholders.

The Principal gives academic responsibilities to the HODs of the college, who takes decisions and inputs from the professors, associate and assistant professors in the department. Regarding the quality of the education, IQAC plays a major role and try to improve the rules and policies to maintain the standards. IQAC conducts FDP and SDP to update the knowledge of the faculty and staff. Governing body, Management, Principal, IQAC Members, teaching & non-teaching staff, student representatives, Stakeholders, Alumni & committees jointly empowered to project, design, formulate & execute their plans within the frame work of institutional governance.

**Faculty & Student Representation in various committees:**

Institution encourages faculty & students to actively involve in the committee works and the supports the co-ordinator to perform the planned activities. IQAC monitors committees like Academic, Disciplinary, Sport, Cultural, Placement, Library committee, Grievances Redressal Cell, Hostel and canteen, Anti-ragging, ASH, Alumni association, NSS, Proctoring cell, R&D, Website, Orientation Committee etc. Students representatives are given opportunity to attain the leadership qualities while studying itself. Faculty are also made to accept challenges and explore more in both academics and management activities.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.1.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution developed its strategic plan in the year 2019-20, by involving stakeholders and it was approved by GC and IQAC. The vision and mission was set to reach out the strategic plan.

The strategic plan mainly focused on teaching learning, research and development, faculty upskilling and support, institution-industry collaboration, student support and placement services etc., The plan is achieved through the decentralization and participative management system. The institution has made many policies for the staff, which helps them to upskill their talent and knowledge. Faculty recruitment is done according to the policies. Employees welfare measurements are given more importance like, housing, healthcare, PF, transportation, maternity leave, etc. The institution conducts and also supports financially for attending conferences, workshops etc. With support of the management, faculty are publishing their research article in various scopus and web of science indexed journals. As a result, faculty have published three patents and received five research grants from the affiliated university. Three faculty registered for their PhD program.

The college regularly concentrates on the infrastructure augmentation to meet the academic needs. The College has renewing and making MoUs with the neighbouring industries, Hospitals and research centers. This helps the students to carry out the projects and internship there. As a progression in academics, MPharm in Pharmacology is started this year. As result of this, the institution has its own animal house to carry out the invivo studies.

The placement committee consistently works to bring placement to the students in industry, hospitals and academics.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.2.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council (GC) of the college has total 11 members headed by Chairman. It is managed by the decisions taken by the



Governing Council and conducts meeting to discuss the agenda prepared by the Principal. The Governing Council is formed as per the guidelines of apex body. It reviews the performance of the institution and ratifies the previous meeting and also approves the policy decisions. The Chairman of the GC or his representative has to approve the needs/requirements of the institute.

**Governing Council functions:**

- To endorse & ratify the decisions of the academic committee.
- To appoint the Principal, the teaching and non-teaching employee.
- To inspect and approve any budget proposal.
- To review and approve the strategic plan for the institution.
- To promote the industry-institute collaboration for student training and placement.
- To constitute various committees for specific intention delegating appropriate powers.

The Principal is the Head of the Institution and takes care of all the academic and non-academic requirements of the institution. The Institute has a clear, structured plan for development of the Institution including research grants for UG and PG programs. The Institute has a well-planned Service Rules, consisting of recruitment, promotional and other various procedures approved by the Governing Council.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.2.2%20B.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.2.2%20B.pdf</a>
Link to Organogram of the institution webpage	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.2.2%20A.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.2.2%20A.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Variuos benefical strategies are formulated and implemented by the mangement. It includes professional development, research support and facilities, and capacity development etc. To list a few

- EPF: PF facility is provided.
- Study leave and lien leave
- Medical facility
- Casual leaves
- Earn Leaves
- Transportation facility is available for all staff and students.
- Accomodation for the employees.
- Faculty are supported financiallyfor attending conferences and workshops.
- OOD are given to attend national and international conferences, workshops and seminars.
- Motivating faculty to take membership of technical and professional bodies.
- Providing access to Wi-Fi , Internet and audio-visual aids for upgrading knowledge and skills
- Research Facility: The faculty are provided with all necessary research facilities.
- Eco-friendly campus: The College has eco-friendly environment with least air pollution.
- Pure Drinking R.O. Water: R.O. plants are installed.
- Fee concession for ward of the employee
- Canteen facilities
- Banking facilities at Campus: Bank of Baroda and its ATM is

provided.

- Loan Facility.
- First aid facility.
- CCTV cameras are installed to assure the security and safety to the staff.
- Salary timely credited to employee's bank account.
- Reprography facility for staff at free of cost.
- Teacher's Day Celebration: The College celebrates Teacher's Day every year on 5th September. Faculties are awarded for their excellent outstanding performance in research and academics. Research incentives are given to the faculties. The management also awards the staff for 5 and 10 years of service.
- Birthday Celebration is conducted for teaching and non-teaching employees.
- Sport events are conducted for teaching and non-teaching employees

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.3.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes**

**organized by the institution for teaching and non teaching staff during the year****6**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****28**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff****The management appreciates the teaching and non teaching staff**

for their performance and the service rendered toward the college. Every year the self appraisal forms are collected from them and evaluated. The component of the appraisal form are, the results achieved in the subjects handled, staff performance, progression in their work, achievements like, receiving awards, certificates from other institutions, grants, publications of research paper, book, book chapters, patent, H index value, guest lecture, reviewing article, research funds, university work allotment, service, feedback by the students, involvement in other responsibilities such as committee in charge, class in charge etc. Staff who completed minimum of one year of service in the parent institution are eligible to fill the form.

These forms are collected in the month of August, every year. Documents in the period of 1st of August 2023 to July 31st 2024 are considered. All will submit the filled forms along with the evidences. Then, it will be verified by the HODs and the principal. Then, the forms are submitted to the management for the further processing.

Based on the self appraisal form submitted, and the prescribed criteria, faculty will be selected as best result oriented teacher, best researcher, best mentor, best teacher of the college and best innovative teacher. Staff who have completed 5 or 10 years of service will also be recognized by the management. Staff who are selected for these awards, will be honoured during the teachers day celebrations. Cash awards are given to non teaching staff. All the records are preserved for the future references.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.3.5.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts audit using two wings of the audit system viz. internal audit and external audit.

In College, the audit is carried out twice in a year by the finance department. All regular expenses incurred are audited by the internal audit team. Apart from this, any such expenditures involving payment from the grants received from various agencies. And it is audited by the Internal and external audit team. Annual Audit of accounts of College is conducted by the External Auditors.

**Internal audit:**

**The people involved:**

1. The Accountants of RRCP & PKMET®
2. The Office Superintendent of RRCP & PKMET®
3. The Administrative Officer of PKMET®

They look after all the daily expenses and the bills for the day to day activities, petty cash, registers etc. and also the additional amount incurred for the smooth functioning of the institution.

**Duration:** Once in every Six months.

**External Audit:**

**The people:**

1. The Chartered Accountant and his team
2. The Accountants of RRCP & PKMET®
3. The Office Superintendent of RRCP & PKMET®
4. The Administrative Officer of PKMET®

**Duration:** Annually

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.4.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****4.55**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources****Mobilization of funds and the optimal utilisation of resources**

RRCP is a self-financed institution. The fund required for the financial year are mobilized majorly from the fee paid by the students every year. And, it is utilized for the salary, infrastructure augmentation, maintenance etc. If any shortfall happens, then the funds will be raised from the Sponsoring Trust and its Philanthropist for organising various curricular, co-curricular and extra-curricular events.

**Procedure:**

1. The college strictly follows the Utilization of budget which is approved for the academic and administrative expenses.
2. After the approval of the budget, the purchasing process is initiated by the Principal. The quotations are received from various vendors and analyzed. After that, the purchase orders are released to a vendor based on the quality, price, response, reachability etc.
3. Payments are made after the delivery of the goods by the respective supplier.
4. Every transaction has transparency through bills and vouchers.
5. The store in-charge verifies the purchased materials and enters them in the stock register.

6. The bill payments are passed after verification by the HOI and the mangement.

7. Financial audit is conducted by the chartered accountant every financial year to verify the compliance.

8. Funds are also utilized to support the facutly to organize and conduct seminars, workshops, conferences etc.

9. Also, it utilized to support the faculty to publish articles in indexed journals.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.4.3.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has contributed more in developing the quality education in the college and noticed positive changes in its functioning.**

**Two Practices are institutionalized for the quality assurance strategies and processes.**

### 1. Academic and Administrative Audit:

**Curricular Aspects:**

**Suggestions**

#### 1. Syllabus enrichment:

1. Certificate Courses
2. FDP by Professionals
3. Industry Academia Collaboration
4. Tie up with industrial bodies
5. Feedback system on syllabus

#### 2. Curricular enrichment



1. Suggestions received from stakeholders
2. Student Development Programs
3. Faculty identify the learning levels of the students.
4. Preparation of COs and POs.
5. Outcome Based Education implemented.
6. Learning management system and Microsoft Teams software.
7. Conducting Tutorial and Remedial classes for slow learners.
8. Enabling the feedback system
9. Collaborative initiatives with other institution and industry

### 3. Academic Flexibility:

1. Flexibility provided in handling number of subjects and participating in extracurricular activities.

### 4. Evaluation of Academic Progress:

1. SGPA and CGPA system for the programs.
2. CO-PO attainment and mapping.
3. Encouraging the students for projects, internship etc,
4. Participating in NIRF, AISHE etc
5. Conducting internal and external audit every year.

5 Feedback System: 1. It is on syllabus, staff, facilities, alumni and management.

6.

### 2. Proctoring System:

The Proctorial System has been introduced in 2017 with the main objective of providing support, care and counselling to students in their academic and personal problems. It helps students to complete the course successfully. The proctor used to be in contact with their parents. The system helps to regularly monitor the overall progress of the students and rectify their problems.

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.5.1.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has initiated the followings in the teaching and learning process,**

#### **Blooms Taxonomy:**

Blooms taxonomy was created to provide the classic definition of the levels of educational activity, they are cognitive, affective and psychomotor. Since it is our mission not just to convey information to our students but to encourage their critical thinking and reasoning skills, we need to encourage higher order thinking skills from the beginning. Faculty are given awareness to pedagogical teaching learning method, blooms taxonomy and the outcome based education by various workshops and faculty development programs conducted in the department and Institute.

#### **Activity Based Learning:**

The progress of the student in education is supported by the ABL. It ensures that students are aware of design of the curriculum development.

The advantages of ABL are:

- It enhances creative aspect of experience and gives reality for learning.
- Provides varied experiences to the students to facilitate the acquisition of knowledge, experience, skills and values.
- Builds their self-confidence.
- Develops interest, enriches vocabulary and provides stimulus for reading.
- Cultivates happy relationship between students and students, teachers and students.
- A student who lacks in verbal expression can make up

through use of ideas in the activity.

- Colaborated with neighbouring institutions like KSPC, Saptagiri Hospital and research centre, Lions club and various other institutions for the conduct of national seminar, internship programs for student, public / community based health awareness programs etc.,

File Description	Documents
Paste link for additional information	<a href="https://rrcollegeofpharmacy.com/pdf/partb/6.5.2.pdf">https://rrcollegeofpharmacy.com/pdf/partb/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf">https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The Institute established an Internal Complaint Committee to**

review Constitutional and other laws affecting women and propose corrective measures. They educate girls and boys about sexual harassment, provide 24-hour CCTV surveillance, and offer student counselling, mentoring, and common areas for both genders.

#### FACILITIES FOR GENDER SENSITIVITY IN THE INSTITUTION

##### 1. Safety and Security:

The campus has implemented measures to monitor student mobility, secure their safety in transportation, canteen, and library, installed closed-circuit television cameras, fire extinguishers in labs and hallways, and held safety awareness campaigns.

##### 2. Counselling:

The ASH / ICC offers counselling to female students regularly. The institution's programs include a comprehensive student mentorship program, aiming to help students make informed decisions for their academic and personal growth. Faculty members assist students with general issues and academic difficulties. Initiatives like the Teacher-Guardian Scheme and women's empowerment programs help girls gain confidence.

3. Common Room: The college offers separate common rooms for boys and girls. Housekeeping adheres to strict cleaning schedules, and the administration prioritizes safety and wellbeing.

We conduct Gender sensitization program and International Women's Day every year.

File Description	Documents
Annual gender sensitization action plan	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.1/gender%20sensitization%20final.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.1/gender%20sensitization%20final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.1/7.1.1%20Photos.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.1/7.1.1%20Photos.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy

**A. 4 or All of the above**

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college manages waste responsibly, categorizing it into biodegradable, non-biodegradable, toxic, and non-toxic, and prohibits radioactive materials in labs, promoting environmentally friendly campus living.

Waste Management steps including: Solid Waste Management: • Daily cleaning of academic buildings and surrounding areas by the housekeeping department. • Collection and donation of food and vegetable waste to outside farms. Liquid Waste Management:

- Release of liquid waste from sources of generation into a drainage system to prevent stagnation.
- Institutions has waste water recycling (STP) plant with a capacity of 40KL/D.
- The treated water will be utilized for Gardening and other cleaningpurposes.

E-Waste Management:

- Move of older computers into schools managed by the education society.
- Disposal of primary electronic waste including decommissioned instruments, CRTs, printers, and computers.
- Collection and transportation of e-waste from departments and offices.
- Reuse of effective components of electrical devices for projects or practical applications.
- R R College of Pharmacy have MOU with " BEST COMPUTER SOLUTION", the company will recycle or reuse the E-waste produced in the institution.

Hazardous Waste Management: • Careful disposal of hazardous

materials from the chemistry lab and workshop. • Separation of hazardous chemicals in a separate store room. • Adherence to safety regulations in labs and proper design of facilities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The organization encourages peace and tolerance in the face of linguistic, cultural, geographical, social, and economic variety. It promotes student solidarity, runs sporting and cultural events, and organizes neighbourhood festivals. Students are not restricted for their weekly communal activities. Complaints are handled impartially based on ethnicity or cultural background. All staff members and students at the institute are subject to codes of ethics. Faculty and students, under the direction of the NSS unit, started a campaign to increase awareness of organ and blood donation in response to pressing needs.

Initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities

#### ACTIVITIES

##### EVENTS CONDUCTED

Blood Donation & Mega Health Camp

27th Feb 2023

Sports Day

06th to 16th March 2023

Cultural Events

31st Mar & 1st April

Kannada Rajyotsava

18th Nov 2023

Heart Day

27th Sep 2023

Onam Celebration

09th Sep 2023



Ganesha Chaturthi

23rd Sep 2023

Christmas Celebration

15th Dec 2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

R R College of Pharmacy organizes activities to raise awareness about the constitutional obligations of citizens, including values, rights, duties, and responsibilities. The college Principal appeals to remember the struggle for freedom and respect the national flag and anthem on Republic Day and Independence Day. The college's NSS volunteers participate in programs like tree plantation to raise awareness. The B. Pharmacy, Pharm D curriculum includes a course on pharmaceutical jurisprudence, focusing on professional ethics, responsibilities, and legal aspects of pharmacy practice.

values, rights, duties and responsibilities of citizens

Events conducted

Republic day

January 26th 2023

Independence Day

August 15th 2023

Tree plantation

June 5th 2023

No tobacco day & Drug abuse

26th June 2023

Yoga day

21st June 2023

Pharmacist day

25th September 2023

World heart day

26th November 2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://rrcollegeofpharmacy.com/pdf/partb/3.4.1%20&amp;%203.4.3.pdf">https://rrcollegeofpharmacy.com/pdf/partb/3.4.1%20&amp;%203.4.3.pdf</a>
Any other relevant information	<a href="file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.9/7.1.9.%20COMPLETE%20REPORT%20SHEETS.pdf">file:///E:/FINAL%20AQAR%20OCT%2024/C7/7.1.9/7.1.9.%20COMPLETE%20REPORT%20SHEETS.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

R R College of Pharmacy educates students and staff on constitutional obligations and values, promoting responsible citizenship. The institution provides a supportive learning environment, encouraging students to balance livelihoods and life. Programs on culture, traditions, and responsibilities, such as plastic bans and cleanliness awareness, inspire students. The college also establishes policies reflecting core values and prepares a code of conduct for students and staff.

Institution regularly organizes national festivals and birth / death anniversaries of the great Indian personalities. Following are the same:

NAME OF THE FESTIVALS

SIGNIFICANCE OF THE DAY

Onam Celebration

Unity in diversity of India

Ayudha Pooja

To honour our religion

Teacher's Day

Dr. S Radhakrishnan Birthday

International women's day

To honour women

Gandhi jayanthi

Mahatma Gandhi Birth anniversary

Republic day

Enactment of the constitution of India

Independence Day

Commemorating the nation's independence

Yoga day

To raise awareness of practicing yoga

Pharmacist day

Promoting and advocating the role of the pharmacist

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice Title:** 1. Proctor System 1. **Objective:** Promoting Academic Performance Maintains parental contact. 2. **Context:** Faculty assist students with academic and personal issues. Maintains student proctorial books, sends progress reports, conducts meetings, and refers students for counselling. 3. **Practice:** Encourage participation. Provide individual counselling for students. 4. **Evidence of Success:** Improving exam scores. Fostering independent thinking. Transforming research outcomes. 5. **Problems and Resources Required:** Problematic meetings with

students and parents. Academic struggles post-counselling. Cultural/sports participation issues.

**Best Practice Title:** 2. Encouraging faculty and students to conduct research and publication. 1. Objectives The Institute's research initiatives aim to promote research through scientific workshops and encourage faculty and student participation. 2. The Context Challenge: Providing advanced instruments and software for advanced research at Institute. 3. The Practice RRCOP aims to establish a top-tier centre for pharmaceutical education and research, encouraging faculty to publish their work in reputable journals. 4. Evidence of Success Active participation of staffs and students in research and received grants from RGUHS. 5. Problems Encountered and Resources Required: Advanced instrumentation facilities. Scientific training. Collaboration with research institutes. Bearing huge Publication charges by Scopus indexed journals.

File Description	Documents
Best practices in the Institutional website	<a href="https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf">https://rrcollegeofpharmacy.com/pdf/Annual%20report%2022-23%20(1).pdf</a>
Any other relevant information	<a href="https://rrcollegeofpharmacy.com/pdf/GRANT%20CERTIFICATES.pdf">https://rrcollegeofpharmacy.com/pdf/GRANT%20CERTIFICATES.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Title: Social connectivity through NSS events**

The institution is committed to providing service to society through free health screening and blood donation, in association with collaborative agencies viz., Lion's club, with a sense of social responsibility. The aim is to save the lives of people and create social awareness among adolescent students. The institution has two parent hospitals, Prakriya and NRR Hospital, and other organizations join together for social cause. The Mega Health and Blood Donation Camp, organized on February 27th, has been successful for the past 11 years, with over 400 donors donating blood every year.

The NSS wing even conduct the World Heart Day, no drug abuse and

no tobacco, International Yoga Day, environmental day, which connects the society with the institution, for the social benefit. However, the institution faced challenges in designing and implementing the practice, such as time constraints and the need for doctors with different specializations, volunteering organizations, and free medicines from different sources. The institution has overcome these challenges by involving all students and staff, maintaining a rapport with sponsoring organizations, and ensuring the successful execution of the medical camp.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To add a new PG program and get the approval from the University.
2. To add a new MoUs with other Institutions and patenting agencies.
3. To conduct more number of certificate programs to support the students' career.
4. To encourage students for their active participation in inter college events like cultural, sports etc.
5. To bring more research grants from the affiliated university, nongovernment and government sectors.
6. To get a good number of research paper publications in journals having Scopus index.
7. To encourage faculty to contribute and or publish books.
8. To conduct an international and national conference to uplift the knowledge of the students and faculty.
9. To organize a good number of extension programs as a part of public and social awareness.
10. To motivate the students to engage in the research activities, internship programs etc.
11. To continue the subscription of the e-journals, e-book, Prints of journals etc.
12. To collaborate with the neighboring colleges for the research activities, organizing some programs etc.
13. To support the students for their scholarship from Govt and Non-Govt sectors.
14. To conduct the programs on the occasions of national and international commemorative days, festivals etc.

